



## Missouri Department of Elementary and Secondary Education

— Making a positive difference through education and service —

April 11, 2007

Dear School Administrator:

The Department of Elementary and Secondary Education (DESE), with the support and cooperation of Missouri school districts, began implementing the Missouri Student Information System (MOSIS) in the summer of 2005. This system creates a randomly generated state identification number for every student receiving service in the public schools. "Phase II" of MOSIS began in the spring of 2006. It was used to pre-code students' MAP test booklets for 2007. Over 90 percent of Missouri school districts voluntarily participated in that process which was very successful in our view.

Phase III of MOSIS began in September of 2006. In Phase III, we are moving the current Core Data collection system from an "aggregate" system to a *student-level* collection system. Many states have already moved to this level for collecting and reporting data.

In June 2007, DESE will pilot MOSIS Phase III and the reporting of Core Data at the student level. This will be a test. Districts should plan to report their June Core Data the way they always have. More information is here: <http://dese.mo.gov/MOSIS/>.

In May, our staff will conduct nine regional training sessions to provide more information about the implementation of the next phase of MOSIS and will provide online training in June. The schedule is enclosed, along with a proposed schedule for the rollout of Phase III. Pre-registration is NOT required.

We have been gratified by the tremendous support from school districts and vendors which have helped to make the MOSIS a success to date. The transition to student-level reporting will provide more accurate data and help all of us make better decisions.

Sincerely,

A handwritten signature in black ink, reading "Bert Schulte", is positioned below the "Sincerely," text.

Bert Schulte  
Deputy Commissioner

Electronic Copy: MOSIS Contacts  
Core Data Contacts